WHAT IS TITLE I?

Title I is a federally funded program that is part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations in reading and math as written in the Minnesota state standards. Our school has extra reading and math intervention teachers who can help the students who are performing below grade level in reading and/ or math. This is done to be fair and equitable for all students.

The Anoka-Hennepin elementary schools whose families have the highest economic needs receive Title I dollars to help raise the academic achievement of all their students. We are a Title I Schoolwide school, and so we write goals each year to meet the needs of our school. These goals are written with staff, family, and student voices. The resources and money that come from Title I are used to meet those goals and support student success.

HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions
- Family learning events
- Resources and training to support our school improvement strategies

SCHOOL IMPROVEMENT STRATEGIES

- Student Achievement in Reading and Math
- Student Engagement
- Social Emotional Learning

Progress on these school efforts will be reported to families at PTO meetings on January 16, 2025 and May 20, 2025.

PARTNERSHIP OPPORTUNITIES

EVENTS FOR FAMILIES

Ice Cream Social and PTO Welcome: 🔶	Sep 19, 2024
Math Night:	Nov 7, 2024
Literacy Night:	Feb 4, 2025
OtterPalooza:	May 30, 2025

CONFERENCES

October 7, 10 and 15, 2024 February 13, 18, and 20, 2025

PARENT TEACHER ORGANIZATION (PTO) MEETINGS

September 19, 2024 👻	October 24, 2024
November 21, 2024	January 16, 2025 🔌
February 20, 2025	March 20, 2025
April 17, 2025	May 15, 2024

Information about Title I funded activities will be shared and your input will be gathered

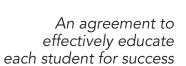
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SCHOOL INFORMATION FOR FAMILIES





ahschools.us/mississippi





LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, speaking and listening are taught in

all elementary classrooms with McGraw-Hill's Reading Wonders curriculum. All students are challenged to read every day, discuss what they have read, and write about complex texts. Every student's progress is monitored regularly, and extra service is provided as needed by classroom teachers and support staff.

Additional services include:

- Further work about the themes, skills, and strategies taught in the classroom
- Instruction and review on the foundational reading skills of phonemic awareness, phonics, decoding, and fluency
- Language and vocabulary development

IN THE CLASSROOM

We will:

- Provide a safe, welcoming, supportive learning environment where all students feel seen and connected through the use of Catalyst strategies
- Closely monitor student progress, and share successes and concerns with families regularly
- Foster high academic growth and behavior expectations for all students
- Provide academic supports and extensions for all students when needed



Minnesota's Math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics and

the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies

AT HOME

- Support daily school attendance so your child has the best opportunities to learn
- Explore, learn and grow with your child by asking about what they are learning in school and engage in activities that promote learning
- Communicate regularly with your child's teacher
- Share you ideas, ask questions, and get involved at Mississippi by attending conferences, events, volunteering, and attending PTO/PAC meetings



COMMUNICATION

- Grade level expectations and student progress will be explained at fall and winter conferences
- Teachers can also provide information about your student's learning habits
- Results of MCA, NWEA MAP, and other grade appropriate assessments will be provided at

conferences and made available on in the My Student Test Results app on A-H Connect

My Student Test

Find the following information by visiting our school website:

- Volunteer opportunities
- Details about the family events that will be happening at our school

WHAT IS THE PURPOSE **OF THIS BROCHURE?**

A Title I Family-School Compact is a jointly developed agreement that explains how family members and teachers will work together to make sure all students get the support they need to reach and exceed grade level standards. The families and staff at Mississippi Elementary annually discuss, review, and revise this Title I Family-School Compact.

Your student's needs, progress, and achievements will be shared at fall and winter conferences.

For more information about this agreement, contact your student's teacher.



Anoka-Hennepin's elementary school program is based on the belief that all children are valuable and unique individuals, and that children learn best when the home, school and community work together.